



# Columbia West College

## Course Syllabus

### Slang & Idioms – Intermediate

This Course Syllabus outlines course-specific information. For program-wide information, please refer to the Program Syllabus, which can be accessed at [www.columbiawestcollege.edu](http://www.columbiawestcollege.edu) → Students → Syllabi and Curriculum Guides.

**Prerequisite:** Placement by assessment or successful completion of Beginning American Communication.

**Course Objectives:** The primary aim of this course is for students to gain confidence in their ability to listen to and speak English accurately and fluently by addressing and meeting the learning outcomes listed below. Course objectives are based on critical thinking, listening, speaking, vocabulary, grammar and pronunciation, and include inferring meaning, making predictions, expressing opinions and wishes, comparing and contrasting viewpoints, vocabulary development, pronunciation, and using advanced grammatical structures and verb tenses.

**Learning Outcomes:** After successful completion of this course, students will be able to:

1. Anticipate and recognize idioms within a natural context, interpret advertisements;
2. Infer meaning of idioms from context and advertisements,
3. Recognize and discuss portrayals of American culture;
4. Identify and discuss examples of irony;
5. Expand vocabulary by identifying words with more than one meaning;
6. Identify literal and figurative meanings of words and phrases;
7. Use idioms in speeches, group discussions, debates and role-plays;
8. Create your own ads using idioms

**Program Length:** The Intermediate level is made up of Levels 3 and 4. Each section is twenty-four (24) weeks in length. Therefore, you may remain in one section for 24 weeks without repeating class material. After the successful completion of your first 12-week period, you will receive acknowledgment of completion for the level at which you entered the program. However, the length of your individual educational program depends on your commitment to the school.

#### Required Textbooks:

Feare, Ronald E. *Everyday Idioms for Reference and Practice: Book 2*. White Plains: Longman, 1997. Print.

#### Supplemental Source:

English Idioms & Idiomatic Expressions. *Learn-English-Today*. <http://www.learn-englishtoday.com/idioms/idiom-categories/mistakes/mistakes-errors.html>.



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Curriculum Guide

## Slang & Idioms – Intermediate – Winter/Summer

MODULE	WEEK 1	WEEK 2	WEEK 3	WEEK 4
A	Units 1-3 <b>Timing; Number &amp; Quantity; Producing &amp; Using</b>	Units 4-6 <b>Speed &amp; Pacing; Patience &amp; Nervousness; Mistakes &amp; Confusion</b>	Units 7-9 <b>Plans &amp; Arrangements; Chance &amp; Opportunity; Cooperation &amp; Favor</b>	Unit 10 & Review <b>Luck, Hope, &amp; Optimism; Review: Units 1-10</b>
B	Units 11-12 <b>Human Relations; Character Traits</b>	Units 13-14 <b>Modern Life; Driving &amp; Traffic</b>	Units 15-16 <b>Banking &amp; Finance; Business &amp; Employment</b>	Units 17-18 <b>Government &amp; Politics; Control &amp; Influence</b>
C	Units 19-20 <b>Negotiation &amp; Compromise; Promise &amp; Commitment</b>	Units 21-22 <b>Feelings &amp; Reactions; Enthusiasm &amp; Indifference</b>	Units 23-24 <b>Surprise &amp; Shock; Humor &amp; Seriousness</b>	Units 25-26 <b>Embarrassment &amp; Sympathy; Pride &amp; Ego</b>

Textbook: Feare, Ronald E. *Everyday Idioms for Reference and Practice: Book 2*. White Plains: Longman, 1997. Print.

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### Slang & Idioms – Intermediate – Spring/Fall

MODULE	WEEK 1	WEEK 2	WEEK 3	WEEK 4
A	Units 27-28 <b>Arguing &amp; Complaining; Irritation &amp; Annoyance</b>	Units 29-30 <b>Concern &amp; Regret; Tolerance &amp; Frustration</b>	Units 31-32 <b>Agreement &amp; Disagreement; Responsibility</b>	Units 33-34 <b>Support &amp; Proof; Assistance &amp; Advice</b>
B	Units 35-36 <b>Effort &amp; Perseverance; Progress</b>	Units 37-38 <b>Encouraging &amp; Convincing; Determination &amp; Stubbornness</b>	Units 39-40 <b>Gratitude &amp; Praise; Likes &amp; Dislikes</b>	Units 41-42 <b>Knowledge &amp; Perception; Thought &amp; Reconsideration</b>
C	Units 43-44 <b>Noticing &amp; Realizing; Logic &amp; Illogic</b>	Units 45-46 <b>Expressing Oneself; Decisions &amp; Choices</b>	Units 47-48 <b>Solving Problems; Honesty &amp; Secrecy</b>	Units 49-50 <b>Danger &amp; Risk; Beginnings &amp; Endings</b>

Textbook: Textbook: Feare, Ronald E. *Everyday Idioms for Reference and Practice: Book 2*. White Plains: Longman, 1997. Print.

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