



# Columbia West College

3435 Wilshire Blvd., Suite 1700, Los Angeles, CA 90010

Tel: (213) 368-3900 Fax: (213) 368-3903

Website: [www.columbiawestcollege.edu](http://www.columbiawestcollege.edu) Email: [info@columbiawestcollege.edu](mailto:info@columbiawestcollege.edu)

## Syllabus

### English through American Culture – American Culture & Values

<b>Class Time</b>	<p><u>Morning</u> Monday – Thursday 9:00 a.m. – 1:30 p.m.</p> <p><u>Afternoon</u> Monday – Thursday 1:30 p.m. – 6:00 p.m.</p> <p><u>Evening</u> Monday – Friday 6:00 p.m. – 9:40 p.m.</p>
<b>Instructional Mode</b>	Residential training
<b>Prerequisite</b>	Placement by assessment or successful completion of ESL Standard Level 5.
<p><b>Program Objectives</b></p> <p>The English through American Culture program exposes you to and helps you acquire vocabulary, expressions, idioms, and language used in authentic American cultural materials and in realistic and situationally appropriate discussion of those cultural elements. The program also acquaints you with various registers and formats of American English and provides you an opportunity to hone your listening, speaking, conversational, reading, writing, and vocabulary skills. The program consists of core classes of Discussion and Discovery, during which you will read about and discuss American cultural values, as well as 3 classes from an offering of 6 total elective classes.</p>	
<b>Learning Outcomes</b>	<p>After you finish this program, you will be able to:</p> <ol style="list-style-type: none"> <li>1) Understand a wide range of recorded and broadcast audio material, including some non-standard usage, and identify finer points of detail including implicit attitudes and relationships between speakers</li> <li>2) Understand and interpret critically virtually all forms of the written language including abstract, structurally complex, or highly colloquial literary and non-literary writings</li> <li>3) Understand in detail a wide range of lengthy, complex texts likely to be encountered in social, professional, or academic life, identifying finer points of detail including attitudes and implied as well as stated opinions</li> <li>4) Employ a range of idiomatic expressions and colloquialisms with awareness of connotative levels of meaning</li> <li>5) Summarize information from different sources, reconstructing arguments and accounts in a coherent presentation of the overall results</li> <li>6) Formulate ideas and opinions with precision and relate my contribution skillfully to those of other speakers</li> </ol>
<p><b>Program Length</b></p> <p>English through American Culture is divided into 3 sections, and each section is four weeks in length. However, the length of your individual educational program depends on your commitment to the school.</p>	
<p><b>Required Textbook</b></p> <p>Wanning, Esther. <i>Culture Shock! A Survival Guide to Customs and Etiquette</i>. Tarrytown, NY: Marshall Cavendish Editions, 2008. Print.</p>	



# Columbia West College

3435 Wilshire Blvd., Suite 1700, Los Angeles, CA 90010

Tel: (213) 368-3900 Fax: (213) 368-3903

Website: [www.columbiawestcollege.edu](http://www.columbiawestcollege.edu) Email: [info@columbiawestcollege.edu](mailto:info@columbiawestcollege.edu)

## ENGLISH THROUGH AMERICAN CULTURE PROGRAM CURRICULUM MODULE SCHEDULE – American Culture and Values (Core Classes)

MODULE		WEEK 1	WEEK 2	WEEK 3	WEEK 4
A	<b>Theme:</b>	<b>What Is Culture? &amp; Overview of American Culture &amp; Values</b>	<b>Etiquette</b>	<b>Equality</b>	<b>Future Outlook/Future Shock</b>
	<b>Period 1 - Discussion:</b>	Chapter 1, Chapter 3, Chapter 8 Resources on Culture	Chapter 4, Chapter 6, “Do’s and Don’ts” (pp. 272-273) Resources on Etiquette	Chapter 2, Chapter 3 Resources on Equality	Chapter 3 Resources on Future Outlook/Future Shock
	<b>Period 2 - Discovery:</b>	Analysis of Culture & American Values in Authentic Source Materials	Analysis of Etiquette in Authentic Source Materials	Analysis of Equality in Authentic Source Materials	Analysis of Future Outlook & Shock in Authentic Source Materials
B	<b>Theme:</b>	<b>Independence</b>	<b>Authority</b>	<b>Land of the Too-Free</b>	<b>The Puritan Tradition</b>
	<b>Period 1 - Discussion:</b>	Chapter 3 Resources on Independence	Chapter 3 Resources on Authority	Chapter 3 Resources on Excessive Freedom	Chapter 3, Chapter 5 Resources on the Puritan Tradition
	<b>Period 2 - Discovery:</b>	Analysis of Independence in Authentic Source Materials	Analysis of Authority in Authentic Source Materials	Analysis of Excessive Freedom in Authentic Source Materials	Analysis of the Puritan Tradition in Authentic Source Materials
C	<b>Theme:</b>	<b>Good Works</b>	<b>Efficiency</b>	<b>Time Waits for No Man</b>	<b>Enjoying the Culture</b>
	<b>Period 1 - Discussion:</b>	Chapter 3 Resources on Civic Involvement	Chapter 3 Resources on Efficiency	Chapter 3, Chapter 9 Resources on Work & Leisure Time	Chapter 7 Resources on Sports, Recreation, Travel & Holidays
	<b>Period 2 - Discovery:</b>	Analysis of Civic Involvement in Authentic Source Materials	Analysis of Efficiency in Authentic Source Materials	Analysis of Work & Leisure Time in Authentic Source Materials	Analysis of Recreation in Authentic Source Materials

**Main Text:** Wanning, Esther. *Culture Shock! A Survival Guide to Customs and Etiquette*. Tarrytown, NY: Marshall Cavendish Editions, 2008. Print.

**Supplemental Resources:** Various selected authentic language materials