



# Columbia West College

3435 Wilshire Blvd., Suite 1700, Los Angeles, CA 90010

Tel: (213) 368-3900 Fax: (213) 368-3903

Website: www.columbiawestcollege.edu Email: info@columbiawestcollege.edu

## Course Syllabus

# Slang & Idioms Advanced

<b>Class Time</b>	<p><u>Morning</u> Monday – Thursday 10:35 a.m. – 11:55 a.m.</p> <p><u>Afternoon</u> Monday – Thursday 3:05 p.m. – 4:25 p.m.</p> <p><u>Evening</u> Monday – Friday 6:00 p.m. – 7:00 p.m. 7:15 p.m. – 8:20 p.m. 8:35 p.m. – 9:40 p.m.</p>
<b>Instructional Mode</b>	Residential training
<b>Prerequisite</b>	Placement by assessment or successful completion of Intermediate ESL Conversation.
<p><b>Course Objectives</b></p> <p>The primary aim of this course is for students to gain confidence in their ability to listen to and speak English accurately and fluently by addressing and meeting the learning outcomes listed below. Course objectives are based on critical thinking, listening, speaking, vocabulary, grammar and pronunciation, and include inferring meaning, making predictions, expressing opinions and wishes, comparing and contrasting viewpoints, vocabulary development, pronunciation, and using advanced grammatical structures and verb tenses.</p>	
<b>Learning Outcomes</b>	<p>After successful completion of this course, students will be able to:</p> <ol style="list-style-type: none"> <li>1) Anticipate and recognize idioms within a natural context, interpret advertisements;</li> <li>2) Infer meaning of idioms from context and advertisements,</li> <li>3) Recognize and discuss portrayals of American culture;</li> <li>4) Identify and discuss examples of irony;</li> <li>5) Expand vocabulary by identifying words with more than one meaning;</li> <li>6) Identify literal and figurative meanings of words and phrases;</li> <li>7) Use idioms in speeches, group discussions, debates and role-plays;</li> <li>8) Create your own ads using idioms.</li> </ol>
<p><b>Program Length</b></p> <p>The Advanced level is made up of Levels 5, 6 and 7. Each section is twenty-four (24) weeks in length. Therefore, you may remain in one section for 24 weeks without repeating class material. After the successful completion of your first 12-week period, you will receive acknowledgment of completion for the level at which you entered the program. However, the length of your individual educational program depends on your commitment to the school.</p>	
<b>Required Textbooks (on rotation)</b>	<p><u>Winter &amp; Summer Terms</u> Hargraves, Orin and Anthony Jenkins. <i>Slang Rules! A Practical Guide for English Learners</i>. Springfield: Merriam-Webster, Inc. 2008.</p> <p><u>Spring &amp; Fall Terms</u> Print.</p>
<b>Supplemental Resources</b>	Various selected authentic language materials.

**Assessment and Documentation:** Your progress will be assessed throughout the 24 weeks of curriculum. You will receive a formal assessment at the end of each 4-week module. Your overall class assessment will be based on attendance, class participation, and timely completion of class assignments (quizzes, tests, in-class and homework assignments, and any other projects or assignments the instructor has assigned). At the end of each four-week module, you will be provided with unofficial transcripts. Your grades and Grade Point Averages (GPAs) will be calculated as follows:

Grade	Explanation	Percentage	Grade Point	Advancement
A	Excellent ☺ ☺ ☺	90 – 100%	4	Pass
B	Good ☺ ☺	80 – 89%	3	
C	Satisfactory ☺	70 – 79%	2	
D	Poor ☹	60 – 69%	1	Fail
F	Failing ☹☹	0 – 59%	0	

Your four-week module grade will consist of the following:

Type of Assessment	Percentage
Written assignments/Presentations/Quizzes	50%
Homework	25%
Participation	15%
Attendance	10%

**Attendance:** Please come to class on time and return from breaks on time. If you miss more than 20% of your program, you **cannot** pass this class. You must attend at least 80% of all classes or risk being asked to leave the school (please see Student Handbook for more details). If you come to class late (fewer than 15 minutes) or leave class early (fewer than 15 minutes), you will be marked “tardy.” If you are more than 15 minutes late to class or leave more than 15 minutes early, you will be marked “absent.” Three tardies = one absence.

If you need to miss class, you must inform your teacher as soon as possible. Make-up homework and in-class assignments should be discussed with your teacher. You are expected to get contact information and the missing class notes, handouts, etc. from your classmates. Quizzes are given on Fridays (unless otherwise specified), so do not be absent on Fridays; no makeup quizzes will be given (except in unforeseen extenuating circumstances, or with advanced notice, and permission from Administration. Please note that you must be achieving SAP in order to be approved for make-up quizzes.)

**Satisfactory Academic Progress:** Please keep in mind that in order to maintain Satisfactory Academic Progress (SAP), each student at CWC needs to have at least a **2.0 GPA** (Grade Point Average) and a minimum of **80%** cumulative **attendance**.

**In class decorum:** Out of respect for other students please do not eat anything in class. To avoid spills, please use drinking bottles and tumblers with sealable, closed lids. Also, please turn off your cell phones during class or put them on “vibrate.” Please do not get up and exit the class during lectures in order to answer the phone (unless it is an emergency), as it is disruptive and disrespectful to the instructor and other students. No cell phone calls should be conducted in the classroom (including during break).

**Learning Activities:** The class will include direct instruction, in-class written and oral assignments, discussion, movies and short videos, role-playing, and other exercises. You are expected to:

- 1) Attend all classes.
- 2) Actively participate in all class activities.
- 3) Read all assigned material and complete assigned work before each class.
- 4) Successfully complete all assignments (in-class assignments, homework, projects, presentations, quizzes, tests, and any other graded material the instructor assigns).

**Class Schedule:** Please refer to the CWC Curriculum guide that is attached to this syllabus.

Instructors will provide students with a specific class schedule, including assignments, due dates, field trips, etc.



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## CONVERSATION PROGRAM CURRICULUM: Slang & Idioms (Advanced)

### WINTER/SUMMER

MODULE	WEEK 1	WEEK 2	WEEK 3	WEEK 4
A	Slang Rules! Introduction <b>Pronunciation Symbols</b> Units A-D	Slang Rules! Units 1-2 <b>Who You Talkin' To?</b> <b>Chow Time</b>	Slang Rules! Units 3-4 <b>Hot or Cool?</b> <b>Too Cool For School</b>	Slang Rules! Units 5-6 <b>Know Your Critters</b> <b>How Much Ya Talkin' About?</b>
B	Slang Rules! Units 7-8 <b>Words Fail Me</b> <b>Ka-ching!</b>	Slang Rules! Units 9-10 <b>Low on Dough?</b> <b>Check This Out</b>	Slang Rules! Units 11-12 <b>If Ya Can't Beat 'em, Join 'em</b> <b>Sack Time</b>	Slang Rules! Units 13-14 <b>You Should Been There!</b> <b>All Tooled Up</b>
C	Slang Rules! Units 15-17 <b>Ain't No Point</b> <b>A Clip Joint</b> <b>Yer Yankin' My Chain</b>	Slang Rules! Units 18-20 <b>Got Wheels?</b> <b>Howdja Do?</b> <b>When Ya Gotta Go</b>	Slang Rules! Units 21-23 <b>Nail That Sucker!</b> <b>The Grim Reaper</b> <b>Scope This</b>	Slang Rules! Units 24-26 <b>Uh</b> <b>Great Bod!</b> <b>By The Numbers</b>

**Main Text:** Hargraves, Orin and Anthony Jenkins. *Slang Rules! A Practical Guide for English Learners*. Springfield: Merriam-Webster, Inc. 2008. Print.

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## CONVERSATION PROGRAM CURRICULUM: Slang & Idioms (Advanced)

### SPRING/FALL

MODULE	WEEK 1	WEEK 2	WEEK 3	WEEK 4
A	Slang Rules! Units 27-29 <b>What the Heck is That? To a T A Lowlife Gets Nabbed</b>	Slang Rules! Units 30-32 <b>Get Yer Stuff 'n' Go Knowledge of College Whaddaya Think?</b>	Slang Rules! Units 33-35 <b>Friggin' Intense Alien Objects Approaching What's The Buzz</b>	Slang Rules! Units 36-38 <b>Cheap Substitutes Is It Love? If the Shoe Fits</b>
B	Slang Rules! Units 39-41 <b>A Setup Job It Feels Nice to Say It Twice Don't Try This At Home</b>	Slang Rules! Units 42-44 <b>Time for Some Answers Win Some, Lose Some What Kinda Place Is This?</b>	Slang Rules! Units 45-47 <b>Gimme Some Skin High Life Like I Care</b>	Slang Rules! Units 48-50 <b>In Deep Do-Do Tough Nuts To Crack See Ya</b>
C	Slang Rules! Units 51-53 <b>Word for Word How Some Folks Talk They're Playin' Yer Song</b>	Slang Rules! Units 54-56 <b>Blog Style Trippin' Vibin'</b>	Slang Rules! Units 57-59 <b>Bitchin' It's a Love Thing Down in Flames</b>	Slang Rules! Units 60-62 <b>You Decide Cut To the Chase TXT U L8R</b>

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