



Course Syllabus Real World Grammar – Beginner I & II	
Class Time	<u>Morning</u> Monday – Thursday 9:00 a.m. – 10:20 a.m.
Instructional Mode	Residential training
Prerequisite	Placement by assessment.
Course Objectives The primary aim of this course is for students to gain confidence in their ability to speak and write English accurately and fluently by addressing and meeting the learning outcomes listed below. Learning outcomes will cover beginning grammar topics, including those listed below.	
Learning Outcomes	After you finish this course, you will be able to: <ol style="list-style-type: none">1) Express present, past, and future time;2) Express present perfect and past perfect;3) Ask and answer questions;4) Use nouns and pronouns;5) Use modal auxiliaries;6) Connect ideas;7) Make comparisons;8) Use the passive;9) Use count and non-count nouns and articles;10) Use adjective clauses;11) Use gerunds and infinitives;12) And use noun clauses
Program Length The Beginner level is made up of ESL Levels 1 and 2. It is divided into 6 modules, and each module is 4 weeks in length. However, the length of your individual educational program depends on your commitment to the school.	
Textbook Azar, Betty S. and Stacy A. Hagen. <i>Fundamentals of English Grammar</i> . 4 th ed. White Plains: Pearson Education, 2011. Print.	

Assessment and Documentation: Your progress will be assessed throughout the 12 weeks of curriculum. You will receive a formal assessment at the end of each 4-week module. This assessment will be based on attendance, class participation, and timely completion of class assignments (quizzes, tests, in-class and homework assignments, and any other projects or assignments the instructor has assigned). At the end of each four-week module, you will be provided with unofficial transcripts. Your grades and Grade Point Averages (GPAs) will be calculated as follows:

Grade	Explanation	Percentage	Grade Point	Advancement
A	Excellent ☺ ☺ ☺	90 – 100%	4	Pass
B	Good ☺ ☺	80 – 89%	3	
C	Satisfactory ☺	70 – 79%	2	
D	Poor ☹	60 – 69%	1	Fail
F	Failing ☹☹	0 – 59%	0	

Your four-week module grade will consist of the following:

Type of Assessment	Percentage
Written assignments/Presentations/Quizzes	50%
Homework	25%
Participation	15%
Attendance	10%

Attendance: Please come to class on time and return from breaks on time. If you miss more than 20% of your program, you **cannot** pass this class. You must attend at least 80% of all classes or risk being asked to leave the school (please see Student Handbook for more details). If you come to class late (fewer than 15 minutes) or leave class early (fewer than 15 minutes), you will be marked “tardy.” If you are more than 15 minutes late to class or leave more than 15 minutes early, you will be marked “absent.” Three tardies = one absence.

If you need to miss class, you must inform your teacher as soon as possible. Make-up homework and in-class assignments should be discussed with your teacher. You are expected to get contact information and the missing class notes, handouts, etc. from your classmates. Quizzes are given on Fridays (unless otherwise specified), so do not be absent on Fridays; no makeup quizzes will be given (except in unforeseen extenuating circumstances, or with advanced notice, and permission from Administration. Please note that you must be achieving SAP in order to be approved for make-up quizzes.)

Satisfactory Academic Progress: Please keep in mind that in order to maintain Satisfactory Academic Progress (SAP), each student at CWC needs to have at least a **2.0 GPA** (Grade Point Average) and a minimum of **80%** cumulative **attendance**.

In class decorum: Out of respect for other students please do not eat anything in class. To avoid spills, please use drinking bottles and tumblers with sealable, closed lids. Also, please turn off your cell phones during class or put them on “vibrate.” Please do not get up and exit the class during lectures in order to answer the phone (unless it is an emergency), as it is disruptive and disrespectful to the instructor and other students. No cell phone calls should be conducted in the classroom (including during break).

Learning Activities: The class will include direct instruction, in-class written and oral assignments, discussion, movies and short videos, role-playing, and other exercises. You are expected to:

- 1) Attend all classes.
- 2) Actively participate in all class activities.
- 3) Read all assigned material and complete assigned work before each class.
- 4) Successfully complete all assignments (in-class assignments, homework, projects, presentations, quizzes, tests, and any other graded material the instructor assigns).

Class Schedule: Please refer to the CWC Curriculum guide that is attached to this syllabus.

Instructors will provide students with a specific class schedule, including assignments, due dates, field trips, etc.



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ESL CURRICULUM: REAL-WORLD GRAMMAR - BEGINNER I

MODULE	WEEK 1	WEEK 2	WEEK 3	WEEK 4
A	Chapter 1 Using <i>Be</i>	Chapter 2 Using <i>Be</i> and <i>Have</i>	Chapter 3 Using the Simple Present Charts 3-1 – 3-7	Chapter 3 Using the Simple Present Charts 3-8 – 3-11
B	Chapter 4 Using the Present Progressive	Chapter 5 Talking about the Present	Chapter 6 Nouns and Pronouns Charts 6-1 – 6-6	Chapter 6 Nouns and Pronouns Charts 6-7 – 6-10
C	Chapter 7 Count and Noncount Nouns Charts 7-1 – 7-4	Chapter 7 Count and Noncount Nouns Charts 7-5 – 7-8	Chapter 8 Expressing Past Time, Part 1 Charts 8-1 – 8-6	Chapter 8 Expressing Past Time, Part 1 Charts 8-7 – 8-11

Main text Azar, Betty S. and Stacy A. Hagen. *Basic English Grammar*. 4th ed. White Plains: Pearson Education, 2014. Print.

Supplementary “Classroom Materials.” *AzarGrammar.com*. Azar Associates. Retrieved from <http://www.azargrammar.com>, 12 December 2016.

Revision Date: July 31, 2017



ESL CURRICULUM: REAL-WORLD GRAMMAR - BEGINNER II

MODULE	WEEK 1	WEEK 2	WEEK 3	WEEK 4
A	Chapter 9 Expressing Past Time, Part 2 Charts 9-1 – 9-6	Chapter 9 Expressing Past Time, Part 2 Charts 9-7 – 9-11	Chapter 10 Expressing Future Time, Part 1 Charts 10-1 – 10-5	Chapter 10 Expressing Future Time, Part 1 Charts 10-6 – 10-9
B	Chapter 11 Expressing Future Time, Part 2	Chapter 12 Modals, Part 1: Expressing Ability	Chapter 13 Modals, Part 2: Advice, Necessity, Requests, Suggestions Charts 13-1 – 13-5	Chapter 13 Modals, Part 2: Advice, Necessity, Requests, Suggestions Charts 13-6 – 13-9
C	Chapter 14 Nouns and Modifiers Charts 14-1 – 14-4	Chapter 14 Nouns and Modifiers Charts 14-5 – 14-8	Chapter 15 Making Comparisons Charts 15-1 – 15-4	Chapter 15 Making Comparisons Charts 15-5 – 15-8

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